## Index

Foreword (Guido Alpa)		11
In lieu of a Preface		17
1.	Observing from changing angles	23
	Character and identity – do they change with time?	23
	Re-making or understanding one's 'self'	26
	The optical angle chosen for the assessment	28
	The role of the teacher	33
	Intellectual duality	35
	Character changing events	37
	Forgiveness and revenge	41
	Preparation for adversity	42
	Themes explored by this book	44
2.	Living in different cities: Athens, Austin, Cambridge,	
	Ithaca, N.Y., Ghent, Leiden, Munich, Oxford, Paris, Siena	47
	Changing views	47
	Hubris and Nemesis	49
	The Greek duality	52
	The changing USA	57
	Wondrous Bavaria	66
	I love Paris	71
	The Italian ancestry	74
	The cultural openness of the Low Countries	76
	Combining the best	78
3.	Schooling, the Oxbridge gem and the world of intellectuals	81
	Education in Greece: cramming facts v. analysis – School	81
	Cramming facts v. analysis (continued): the University	84
	Moving to another world	88

## Index

	The dazzling propaganda jewels of England: Cambridge and Oxford	90
	A simplified glance at the growth of these two pearls	91
	Speculating about the future of such centres of learning	97
	The world of intellectuals	99
4.	Style, manners, generosity, humour and wit, family,	
	intellectuals and character	105
	Style	105
	Manners	108
	Generosity	110
	Humour and wit	112
	Character	115
	Where do all these contradictory attitudes stem from?	120
	Family	133
5.	Sex and sexual standing and apparel:	
	Complexities behind a very natural human urge	137
	The Mediterranean peacock	137
	Wives and meaningful others	141
	The male predominance in the Mediterranean world	142
	Male dominance in legal matters	142
	Sexual liberty and prowess	143
	The reality: female weakness was often removed or minimized through the back door	146
	Female education, employment (and unemployment), pay inequality and their consequences on brining up children	148
	A glance at the USA	152
	Apparel and appearance	155
	Dressing the body as a way of projecting an image	156
6.	A different way of thinking and a different way of writing	161
7.	Greece and the Greeks as seen by the British	185
8.	Refugees and exiles, émigrés and expatriates, metics and dual	
	citizens. Characters, enhanced visions, distorting factors	203
	Who may be possessed of "double" or enhanced vision?	203

## Index

	Why the above categories matter?	205
	Burdened émigrés – an English and American example	209
	Sir Isaiah Berlin	212
	Felix Frankfurter	216
	Dual citizens, dual visions, dual values and making choices	219
	The advantages of a double and sharpened vision of life given only to true "outsiders"	223
	Discovering similarities	225
	Writing, the poor substitute to acting	229
9.	North, South, East and West: Never the Twain shall Meet?	233
	Big problems in search for new answers	233
	Extending the co-operation within the whole of Europe The European disunity	234
	Divide in order to regroup	238
	Energy again, this time in the North	243
	Within the new sub-divisions a greater esprit de corps must prevail	244
	The rejuvenation of the two (new) halves will work only if economic reform is aided by a less adventurous foreign and defense policy	247
	What about other differences?	250
	Other changes which are pushing European countries closer together	256
	Other factors which will continue to encourage convergence	260
Ар	oostscript on academic lawyers that made an impression on me	263
	Czech Republic	263
	England	264
	France	265
	The Germanic world	265
	Israel	260
	Italy	260
	The Low Countries (Belgium, the Netherlands)	260
	USA	267